



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR
Name of the head of the Institution	Dr. Sadavarte Ujjwala Keshavrao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02468244406
Mobile no.	9657770081
Registered Email	hjp.ned@gmail.com
Alternate Email	druksuks000@gmail.com
Address	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR Tq.Himayatnagar Dist.Nanded.
City/Town	Himayatnagar, District Nanded
State/UT	Maharashtra

Pincode	431802																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mr. DIVDE ASHISH ASHOKRAO																		
Phone no/Alternate Phone no.	02468244306																		
Mobile no.	7507737788																		
Registered Email	hjp.ned@gmail.com																		
Alternate Email	envi.ashu@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://hjpmh.co.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://hjpmh.co.in/IOAC_pdf/HJPMH%20AC2019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.48</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.48	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.48	2019	28-Mar-2019	27-Mar-2024														
6. Date of Establishment of IQAC	22-Feb-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

Scrutiny and forwarding the applications for promotions under career advancement scheme (CAS) of full time teachers to the competent authority.	12-Mar-2020 4	8
Clean and Green Campus	23-Feb-2020 1	321
Animal Health Check Up Camp	07-Feb-2020 1	25
International Yoga Day	21-Jun-2019 1	70
Voter Awareness Program	23-Jan-2020 1	426
Health Checkup Camp	15-Aug-2019 1	516

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

> Runs different certificate courses for college students on the basis of free of cost. > Suggested to the management to filled Permanent Librarian post. >Enhance quality in academic as well as activities of social out rich save tree, blood donation, voter awareness, gender sensitization etc. >Encourage faculty members to enhance the active participation in research activity such as Submitting minor/major research projects to different funding agencies, publishing more quality research papers in reputed journals/conferences. >Encourage the faculty members to filled forms for PG Teacher, Ph.D. guideship.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage the faculty for the academic meets courses and research presentation.	More than Fifty faculty members participated and presented their work in national and international academic meets.
To encourage the faculty emebers for publication work.	Several research papers are published in reputed peer reviewed journals.
Social outreach program	organized animal health check camp, Health Check up Camp, Voter Awareness Program, tree plantation program. College staff contributed in donation for Kerala flood relief.
Digitization of important documents.	College initiated the MIS (Management Information System)
Construction of new classrooms.	Two new classrooms for commerce students were constructed.
To encourage departments to arrange seminar/guest lecture/workshop	Two international webinar were arranged.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	06-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The HEI has MIS of Government of Maharashtra (https://dhemis.maharashtra.gov.in/). The institution's data is regularly uploaded on the above MIS portal. A list of modules currently operational are as following: 1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats 4. Details of Approved Seats, Designation Wise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution - Ph.D. 7. Details of M.Phil. Students 8. Details of Students Enrolment in Different Courses 9. Details of the Minority Students Enrolment 10. Details the Physically Handicapped Students Enrolment 11. Details of Hostels facility 12. Details of Scholarship Availing Students 13. Details of Availability of Physical Education Facilities 14. Details of Library 15. Details of Physically Handicapped Students and Expenditure Thereon 16. Detail Examination Results 17. Breakup of fees Received 18. Expenditure Status of Plans Scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hutatma Jaywantrao Patil Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows curriculum prescribed and designed by university. College also prepare academic calendar which received from Swami Ramanand Teerth Marathwada University, Nanded. The academic plan is included with practical examination and extra curriculum activities prepared and maintained department wise under the guidance of principal. At the commencement of academic year, principal arrange a meeting in which academic calendar, academic plan, extra curriculum activities are discussed. Student's attendance, assignments and also continuous assessments are taken regularly in the classroom so that slow learners and advance learners are to be identified. The principal arranges meeting with teaching staff to discuss the performance, suggestions and further action for effective implementation of curriculum in

the college. The college offers certificate courses in 5 subjects such as 'A Certificate course in English Grammar' by English department, 'A Certificate Course in Water Quality Monitoring' by Environmental science department, 'Certificate Course in Yoga & Meditation' by Sports department, 'certificate Course in Human Rights' by Political science department and 'Certificate Course in Goods & Services Marketing' by Commerce department. On the other side college impart skill enhancement course (SEC) which also help the student to improve the skill, employability and efficiency. The institution focuses on ICT for better implementation of curriculum to provide a new source of learning, through it teachers explain the topics very effectively. Apart from this, students also use mobile App like EDMODO to access and download course material, test, assignment, etc. Remedial classes are also more effective according to slow learners for understanding the aspects and concepts of basic curriculum. Slow learners are motivated by using mobile app., ICT, remedial coaching classes. Similarly, confidence and enthusiasm are created in them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Third Year	25/06/2019
BCom	Third Year	25/06/2019
BSc	Third Year	25/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Studies	75
BCom	Environment Studies	25

BCom	Project Work	25
BSc	Environment Studies	53
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>For the development of Infrastructure, quality enhancement in learning experience and evaluation students plays very critical role. College collects feedback forms from students, alumni, parents and employee every year regarding Syllabus, Infrastructure and faculty of their subject and finally college evaluate all the forms. Feedback forms provides opportunity to students to comment on teaching and learning quality of institution and available physical facilities in the college. Feedback confirms that lecturers are made aware of problems faced by students. Principal forms feedback committee which collects feedback forms every year from students, alumni, parents and employee. All collected feedback forms submitted to IQAC of the institution. IQAC committee analyze all the feedback form and prepare a report which is then forwarded to CDC meeting. As per the analysis reports whatever the suggestions and demands received from students and stakeholders were discussed by the CDC members and principal takes necessary action on it. If any suggestions comes regarding curriculum the principal and faculty members interact with students and provides feedback to teachers in staff meetings. When the university changes the course curriculum it arranges the workshops on curriculum design. College faculties participate in those workshops and suggest needful corrections and required changes with BOS members. The collected and analyzed feedback is uploaded to institutions official website.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	132	123	123
BCom	Commerce	120	116	116
BSc	Science	132	124	124
MA	Marathi	80	8	8
MA	Economics	80	11	11
MA	History	80	21	21
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	753	57	27	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	21	21	4	0	4
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed mentoring system for establishing a better and effective relationship between student and teachers. The objectives of this system is to give personal counseling to minimize the absentee of the students, improve there performance and to solve problems of students, if any. Considering the strength of the students in the classrooms, it is highly impossible to give personal attention to students in classrooms. One solution therefore is a mentor who can form the bond with students in the true sense. The IQAC has taken the initiative of implementing the mentoring of students are based on the streams of studies also according to their core subjects. They are divided into 25-30 students. Mentors maintain and update the mentoring format after collecting all necessary information Mentors are expected to offer guidance and counseling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestions of the mentor. If the student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Through, the system has only been implemented in the last few years, significant improvement in the teacher - student relationship is observed. This system has been useful in identifying slow and advanced learner and through a careful examination of each mentors report the college has organized Remedial classes in identified topics. HOD's will meet all mentors of their department at least once in a month to review proper implementation of system. Advice mentors wherever necessary. Outcomes of the system :- 1. The attendance percentage of the students has increased to greater extent. 2. The number of detainment of students has decreased consistently. 3. Due to direct communication between mentor and the mentee, there is good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
825	34	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	23	8	1	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	29/10/2020	07/11/2020
BCom	BCOM	VI	26/10/2020	02/11/2020
BSc	BSC	VI	28/10/2020	02/11/2020
MA	MA	IV	19/10/2020	02/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation committee prepare the schedule for internal evaluation. The decide the schedule during which the assignments are to be given to the students or tests/seminars are to be conducted and dates by which the marks list are to be submitted. The institution also implements various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate students achievements includes various academic activities e g seminar presentation, Group discussion Unit Tests, Assignments and project submission etc. The students knowledge of the subject is evaluated on the basis of their presentation skill communication skill and language fluency. The unit tests are conducted which are subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. The internal examination committee plans and implements internal assessment process to evaluate the students prior to University examination. The internal examination is coordinated with the academic calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of college is planned by the IQAC by taking in to account the academic calendar of the parent university. The institution ensure the effective time management, after receiving the timeline from the University and adhere to it. At the beginning of session they prepare an academe calendar and publish it , which give a time plan for the curricular as well as extracurricular activities for the students. In the academic calendar institute adhere to available working days, short and long holidays, National public holidays, Admission process, semester wise teaching Plans, tentative University Examination days, Tentative practical Exam days, allocation of internal assessment work i.e. Seminar activity, project assignment, Theory assignment, class test, practical assignment, submission of internal assessment work, ICT lectures, Guest lectures, celebration of National science Day, celebration of Various Birth and Death Anniversary, Educational tours various literacy days Awareness programs and rallies, organizing workshops/seminar activities are planned month wise and make implementation on it. As per the academic calendar

institution participates in the Extracurricular activities like, youth festival, Inter collegiate sport competition, organized by the affiliating University. Besides this, the institution also arranges some curricular and co-curricular activities casually as per the guidelines of Maharashtra state Government lime to time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hjpmh.co.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	82	73	89
BCOM	BCom	COMMERCE	31	30	96
BSC	BSc	SCIENCE	83	81	98
MA	MA	MARATHI	1	1	100
MA	MA	HISTORY	7	5	71
MA	MA	ECONOMICS	9	9	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hjpmh.co.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	SRTMU.Nanded	0.5	0.37

[View Uploaded File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	2	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	2	5.5
International	Political Science	2	5.5
International	Botany	5	5.1
International	Chemistry	3	6.30
International	Environmental Science	2	7.1
International	Commerce	2	6.1
International	Zoology	1	5.5
International	History	2	6.1
International	Hindi	4	6.1
International	Marathi	1	6.1
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Environmental Science	1
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	5	2	Nill
Presented papers	2	8	2	Nill
Resource persons	2	2	1	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	264177

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2854	Nill	364	Nill	3218	Nill
Reference Books	6632	Nill	267	Nill	6899	Nill
Journals	14	Nill	Nill	Nill	14	Nill

Others(s pecify)	4	Null	0	Null	4	Null
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	0	0	1	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	0	0	1	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	281715	1	98490

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Budgetary provisions are allocated during the meetings of the College Development Committee for the purpose of maintaining and managing the physical, academic, and support facilities of the College. To ensure the quality of work carried out on maintenance and upgrades, a supervisor designated by the college authority oversees the process. The college employs an electrician to maintain and service the electrical equipment and systems. Minor faults are promptly addressed and repaired by hired technicians and

carpenters. Renovation, beautification, and painting of the physical infrastructure and campus are carried out by external agencies as per the requirements. In order to maintain an uninterrupted power supply, the College has backup systems such as UPS, inverters. The concerned departments maintain a Stock Register to track inventory. The Stock Verification Committee conducts a physical examination of the resources and presents its findings to the Principal on an annual basis. Taking into account the reports and recommendations, the Principal implements any necessary measures to ensure the optimal utilization and upkeep of the physical, academic, and support facilities. To ensure that the laboratory equipment is properly maintained, company representatives and technicians are called upon as needed for equipment maintenance in different departments. The college maintains a Dead Stock Register to keep track of non-functional equipment such as computers and printers. The technical staff, hardware technicians, and electricians of the college are responsible for the maintenance of computer hardware and IT systems. When necessary, the maintenance of sports facilities and gym equipment is outsourced. Daily sweeping and cleaning of classrooms, passages, and departments are carried out by the support staff. The maintenance of lavatories is outsourced through local persons in city. Electricians, plumbers, gardeners, and other personnel are also involved in the maintenance tasks.

<https://hjpmh.co.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Government of India	407	1728795
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	35	Department of Physical Education
Guidance for Competitive Examination	07/01/2020	127	Career Guidance Cell

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.A.	Social Science and Humanities	Hutatma Jaywantrao Patil Mahavi dyalaya	M.A. History
2020	3	B.A.	Social Science and Humanities	Hutatma Jaywantrao Patil Mahavi dyalaya	M.A. Marathi
2020	7	B.A.	Social Science and Humanities	Hutatma Jaywantrao Patil Mahavi dyalaya	M.A. Economics
2020	1	B.Sc	Science and Technology	School of Life Sciences, SRTM University Nanded	M.Sc. Botany
2020	5	B.Sc	Science and Technology	School of Earth Sciences, SRTM University Nanded	M.Sc. Environmental Sciences
2020	2	B.Sc	Science and Technology	School of Chemical Sciences, SRTM	M.Sc. Chemistry

				University Nanded	
2020	1	B.com	Commerce and Management	SRTM University Nanded	M.Com
2020	2	B.com	Commerce and Management	People's College Nanded	M.Com
2020	1	B.com	Commerce and Management	SBES Arts and Commerce College Aurangabad	M.Com
2020	1	B.com	Commerce and Management	Hutatma Jaywantrao Patil Mahavidyalaya	M.A. Economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Geet-Gayan Competition	Institution	13
100 Mtr. Running	Institution	15
Kabaddi	Institution	24
College Day	Institution	23
Musical Chair	Institution	16
Poetry Reading	Institution	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the instructions received from the Director of the Department of Student Welfare at SRTMU, Nanded, the college establishes a student council on an annual basis. The selection of class representatives is based on merit and is carried out under the guidance of the student welfare officer. These class representatives then form the student council. The student council comprises

education in rural area to encourage better living by getting employment.
 Mission: • To promote and bring rural masses in to main stream of progress and prosperity. • To make empowerment of student with knowledge, skills, physically and culturally, dispositions to contribute in the enhancement of society. • To inculcate values like humanity morality, tolerance, national integration and equality among students. Objectives: 1) To make students knowledgeable, efficient, self-reliance, discipline, culture, good leaders and responsible citizen of Nation. 2) To enable students for professional and commercial skill. 3) To organize various activities regarding national integrations and gender issues. 4) To educate rural and backward students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college runs UG and PG programmes of Arts, Commerce and science streams and is affiliated to SRTMU, Nanded . It follows the curriculum designed by the university. The college not being autonomous and has no direct role in syllabus framing. However, indirectly through the faculty of our college who are elected as BOS members, the college registers its say on curriculum planning, designing, implementation and development. Feedback is taken from all the sections who are directly and indirectly influenced by the course content. The same is studied and analyzed to assess and understand the need of stakeholders regarding curriculum and forwarded to the university through proper channel. To realize effectively the objectives of curriculum, the faculty not only plans its teaching programme through annual teaching report (ATR) and daily teaching report (DTR) , but it also emphasizes on imparting skills and knowledge based on practical study in the form of field tours. It examines the students learning outcome through arranging internal tests, conducting seminars for internal assessment and thereby identifying slow and advance learners who need diverse teaching approaches.</p>
Teaching and Learning	<p>Significance of teaching, learning and evaluation process are based on uses of teaching aids for effective communications and understanding topics which is taught by teachers in classroom. But, in today's scenario</p>

there are tremendous changes has been taken place in higher education therefore college focuses on the usage of ICT and other innovative measures incorporated in teaching and learning process in order to instigate thinking and investigation process in students. Our teacher use ICT based teaching module like EDMODO for effective teaching which has become very essential to avail students interest in learning. Previously student's progress was evaluated on the basis of written tests, examinations and tutorials. Apart from these most of our faculty members use EDMODO for all these purpose. Most of our Students are using mobile apps for submission of assignments and they can also download study materials through it.

Examination and Evaluation

Our institution has adopted transparent and robust assessment as the entire examination system is followed by the guidelines of the affiliating university. Examination committee is formed in the beginning of the academic year which takes care of all examination schedule. In each semester the institution declares the schedule of internal test and it displayed on the notice board. For the F.Y. and S.Y students two written tests and one assignment (tutorial) is compulsory and for T.Y students seminar presentation along with test and assignment. Internal vigilance squad is appointed for smooth conduct of university exam. The teacher has the liberty to assess the students on their attendance in the classes along with the written test. The evaluated answer sheets are provided to the student and their results shown to them

Research and Development

To promote research culture among the faculty and students, college has established research committee as per university guidelines. Most of the faculties have been awarded M.Phil and Ph.D. as well as ten faculties are recognized as research guide by the SRTMU Nanded. Dr. K. B. Patil has completed one MRP in Environmental science subject. Apart from this activities the number of extension activities are carried out in collaboration with government and local bodies. Apparently study tour arranged

by concern department to produce practical knowledge and wisdom. Extramural education has become important study centre for drop out student by starting Yeshwantrao Chavhan Marathwada Open University study center.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has frame policy to create and enhance the infrastructure facilities for effective teaching and learning according to the increasing strength of students in different streams. The management of the institute has constantly been striving for enhancing the physical infrastructure and learning resources. Every year budget has allocated for laboratories, seminar hall, reading room and other facilities. The college library is automated with Registered INFLIBNET, e-granthalaya software and database internet services. The library advisory committee discusses and finalize academic requirement. The institute insure physical facilities to the differently able students by providing Ramps and Railing facilities in the college building. For recreation of the students, outdoor and indoor game facilities like chess, carom, kabaddi, kho-kho, athletics, volleyball etc. are provided to the students. For the safety of girl students and to avoid ragging and other offences the whole campus is kept under surveillance of CCTV. The college provide filter water which has very specific concern for the health of college student.

Human Resource Management

The management always encourages to the staff for participation in the process of decision making in institutional functioning under periodic meeting with staff and principal. College promotes faculty members to attend orientation program, refresher course and short term courses. IQAC of the college taking initiatives for promoting quality culture by organizing seminars, workshops, conference and motivate to submit major and minor research projects for enhancement of the research. Apart from these activities regular academic audit is to be prepared and management arrange strategic plan for next five years for the development of the students by

	focusing on progress of academic environment and infrastructure. Eventually management motivate faculty members to complete research degree major and minor projects and publications of articles, books, etc.
Industry Interaction / Collaboration	Currently college doesn't have collaboration with any industry or nearby college and research institution but college plans to establish a collaboration with neighbouring college for research centre and sports facilities
Admission of Students	Admissions were made as per the guidelines of affiliated university and state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Official work has been completely automatic such as, student database, accounts, Feedback system, Paperless assignments etc. 2. Library adopted E-granthalaya and registered N-List software for students and staff.
Administration	College has an official website which is regularly maintained and updated with necessary information of institution. The college prospectus, all programme and proceedings of IQAC and CDC are available on college website. College's important notices, circulars and notifications are sent to students and teachers through emails and Whatsapp groups.
Finance and Accounts	The software of the office automation is mostly useful to the Receipts and Payments of all activities. The accounts of the institute have to be maintained and operated by the internal and computer.
Student Admission and Support	Applications are submitted for admission to different courses and admissions done by merit basis. The institution has formed well redressal procedure such as anti-ragging committee, anti-sexual harassment committee, grievance redressal committee, committee for SC/ST, Minority Cell, OBC Cell and Internal Compliant Committee, are discussed on the various issues so that functioning and implementation of committee may be possible by concern body. Discussed issues and resolutions are seen through

minutes.

Examination

The institute implements the examination program as per the affiliated university. We have a semester pattern for the undergraduates of almost all the question papers of B.A., B.Com. and the B.Sc. exam has to send online by the university. The institute has to download the question paper and make the photocopies as per the student's strength. Even the evaluation of the answer sheet was also done onscreen at the central evaluation center at the parent university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	16/07/2019	05/08/2019	21
Orientation Programme	3	13/09/2019	03/10/2019	21
Refresher Course	3	01/11/2019	14/11/2019	14
Refresher Course	3	06/02/2020	19/02/2020	14
Refresher Course	1	04/12/2019	17/12/2019	14

Refresher Course	1	19/08/2019	31/08/2019	14
Refresher Course	1	16/12/2019	27/12/2019	14
Refresher Course	1	07/10/2019	19/10/2019	14
Refresher Course	1	19/02/2020	03/03/2020	14
Faculty Development Programme	4	18/05/2020	03/06/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Felicitation of teachers for their achievement in common staff meeting, GIS.	Personal Loan, Leave in Cashment, LIC, GIS	GOI Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutions financial accounts audited regularly. Internal audit is done by recognized chartered Accountancy firm every year. Being an aided institute by Govt. of Maharashtra, the external audit is done by Govt. senior auditor appointed by Regional Joint Director (Education) office. Discrepancy (if any) found in accounts the same will complied before the submissions of next claims. The qualified remarks (if any) given by an auditor are taken into consideration for obtaining clean report in upcoming year. There was no objection found in internal as well as external audit of the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Principal /IQAC
Administrative	No	Nil	Yes	Principal /IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To prevent dropout rate of student teachers frequently communicate with parents. 2. Parents-teachers meeting is conducted every year. 3. Our college is present in rural region our teachers always take efforts to increase irregular girl student strength.

6.5.3 – Development programmes for support staff (at least three)

1. IQAC every year arrange staff meeting to promote faculty in Career Advancement Scheme (CAS) and allow them to attend professional development programmes like Orientation course, refresher course, short term course etc. 3. Three ICT rooms with required facilities are made available for teachers to kimpove teaching-learning process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per the recommendation of NAAC Peer team at first cycle Green Campus initiatives are taken into consideration 2. Improvement in Research Work by faculties 3. Post-Graduation courses for distance students have been introduced in college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Internatio nal Yoga Day	21/06/2019	21/06/2019	21/06/2019	70
2019	Health Checkup Camp	15/08/2019	15/08/2019	15/08/2019	516
2020	Voter Awareness Program	23/01/2020	23/01/2020	23/01/2020	426
2020	Animal Health Check Up Camp	07/02/2020	07/02/2020	07/02/2020	25
2020	Clean and Green Campus	23/02/2020	23/02/2020	23/02/2020	321
2020	Scrutiny for promotions under career advancement scheme (CAS)	12/03/2020	12/03/2020	12/03/2020	8

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual Harassment of women at work Place	12/08/2019	12/08/2019	47	41
Sant Sevalal Maharaj Jayanti	15/08/2019	15/08/2019	30	37
Savitribai Phule Jayanti	03/01/2020	03/01/2020	26	33
Rajmata Jijau Jayanti	14/01/2020	14/01/2020	49	41
Sant Ravidas Maharaj Jayanti	10/02/2020	10/02/2020	22	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On the occasion of Ozon day, Save Nature Club and Forest Department of Himayatnagar jointly organized tree plantation and awareness for nature in college and town. NSS department organised various activities to aware the students about energy consumption. College has installed CFL tubs and bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Yoga Day	Health	70
2019	1	1	25/07/2019	1	Clean Mission Day	Cleanliness	30

2019	1	1	15/08/2019	1	Free Medical Chek up	Poor and needy people	516
2019	1	1	20/08/2019	1	Sadhbha vana Divas	To accept all religion are equal	58
2019	1	1	17/09/2019	1	Marathwada mukti Sangram Divas	To glorify our history	35
2019	1	1	02/10/2019	1	Communal Harmony Day	Values of brotherhood	30
2020	1	1	14/01/2020	1	National youth day	Nil	90
2020	1	1	08/02/2020	1	Customer Security Law	For customer rights	40
2020	1	1	08/02/2020	1	Organization of Blood Donation Camp	Collection of Blood for needy people	22
2020	1	1	10/02/2020	1	Group Discussion on soil conservation	for climate change	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	22/07/2019	Code of conduct for students is mandatory for the students.1. Students must attend all classes in time throughout the academic year. Minimum 75 attendance for lectures and practices is mandatory for all the students. 3 In case, attendance falls below 75 students will not be allowed appear for university examination 4. Students must carry their identity card and uniform in the campus 5. Ragging

is strictly prohibited. if any such things are noticed by the authority, The concerned students will be liable for disciplinary action. Code of conduct for teachers

1. Lecture wise teaching plan should be prepared by teacher. D.T.R must be maintained by the concerned teacher.
3. The teacher should utilise full 50 minutes lecture and should not leave before time.
4. Group discussion must be used for question and doubts with cordial way.

Code of conduct for non-teaching staff.

1. Lab attendance should ensure the cleanness of respective laboratories.
2. Peons must be ensured cleanness of respective laboratories, class rooms and staff rooms.

Code of conduct for principal

1. Principal must maintain discipline, peace and cordial values. The principal should encourage faculty members to update their knowledge by the attending seminars, workshop, conference. the principal should encourage faculty members to publish text books, research papers in reputed national international journals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence programme	15/08/2019	15/08/2019	250
Ozone Day	16/09/2019	16/09/2019	40
Sanvidhan Divas	26/11/2019	26/11/2019	70
Republic Day	26/01/2020	26/01/2020	215
Celebration of international women's day	08/03/2020	08/03/2020	65
Celebration of	01/05/2020	01/05/2020	105

Maharashtra Day and international labour day			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Regular cleaning and maintains of premises. 2)rain water harvesting in the campus. 3) waste garbage and material properly segregated and deposited in the campus. 4) tree plantation activity run by NSS. 5) Botanical Garden established by science department.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

From last few years college has been commenced two best practices that concentrated books in library and farmer issues. One is Book Donation on Staff members Birthday that anyone staff member can voluntarily donate books to college library. Second is Organic Farming known as Zero Budget Seti that institution has been established farmer Guidance Centre where farmer can ask information about crop. Students and concerned teacher visits on farm to communicate with farmer about growing yield. Prominent objective of this practice is reducing expenditure on agriculture by using raw materials. Both the practices details and nature has been up load on college website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hjpmh.co.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution believes in values and character to stand the student in society with confidence and strength that come from education. As far as concerned of rural area we always ready to provide knowledge and skill that give them employability. From 19 years we have been organised various program such as cultural, social, historical and social which are apart from curriculum. Charity value-based management always insist to transparency and sincerity that administration creates cordial environment to work hard with dedicated. Teaching Staff personally communicate with students and their parents whenever they need support from college. Moreover, college encourage gender equity that psychological support for girl student in order to further education and employability to make them independent economically and morally. Well-disciplined and academic values inculcate in the students and staff so that they can make strong and Beautifull society as per expected by education system. Academic and professional values are developed in the teachers in order to make them update. Principals encouraged faculty members to participate any Seminar, Refresher courses, Workshop, Short -term courses, Orientation Course Programmes and other Training Programmes.

Provide the weblink of the institution

<https://hjpmh.co.in/>

8.Future Plans of Actions for Next Academic Year

1.To organize Science Club .2. To arrange Health Checkup Programmes for village people .3To arrange awareness environmental Programmes regarding the climate change.4. To extend The Best Practices. 5. To use digital facilities for the

students and Staff.